

# HIGH SCHOOL TO 4+ PROGRAM TRANSITION RUBRIC

As you consider the learning characteristics of your students, use the following rubric as a guide to determine college success with 4+ support.

Performance Criteria	3	2	1	Score	Comments
Attendance	Attends regularly with little or no absences and/or tardies.	Attends regularly with few absences and/or tardies.	Does not attend regularly. Has many absences and/or tardies.		
Self-Advocacy	Appropriately asks for and uses assistance.	Sometimes asks for and uses assistance	Rarely asks for or uses assistance OR is overly dependent upon assistance to complete tasks.		
Behavior	Follows school behavior policies.	Follows school behavior policies most of the time.	Does not follow school behavior policies.		
Academics	No or minimal modifications. Most or all of the day is in general education classes.	Few modifications. Moderate accommodations. Majority of the day is in general education classes.	Many modifications or substitutes specially designed instruction for general curriculum.		
<b>Total Score</b>					

With a score of **10-12**, the probability of student success with 4+ **general curriculum** is likely.

With a score of **5-9**, the probability of student success with 4+ **Career Readiness** is likely.

With score of **4 and under**, the probability of student success with 4+ support is low.